

Personal Social and Emotional Development

Making Relationships: Play in a group extending play ideas

Self-confidence and Self-awareness: Asking for help when needed and enjoy the responsibility of carrying out tasks.

Managing Feelings and Behaviour: Following class rules and routines. Beginning to solve disagreements between friends with support.

Literacy: Key Texts

Topics: Lets pretend / Big cook, little cook / Winter

On the Way Home, Goldilocks, Gingerbread Man, Stone soup, Polar Bear, The Tiger Who Came to Tea

Topics: Art Attack / Spring / Who helps us? / Easter

Mouse Paint, Mr Wolf's Pancakes, Mrs Rainbow, Elmer the Elephant, Siz Dinner Sid, Little Red Hen, Easter

Literacy

Reading: Recognise my name and my friends, identify rhyming words, look at books independently, Phase 1 phonics.

Writing: Begin to write my name by copying the letters, start the break the flow of words into symbols, write from left to right.

Expressive Arts and Design

Creating with Materials: Begin to build for a purpose and overcome limitations in plans with support (bridges / marble runs).

Being imaginative and Expressive: move confidently to music, begin to follow beats in music, construction and role play narratives in play. Create props to support role play.

Physical Development

Gross Motor Skills: Throwing and kicking large balls, balancing on one foot and traversing structures, using whole body movements to explore their space and not bump into objects or other people. Develop upper body coordination and limb awareness. Physical collaboration with others to move objects.

Fine Motor Skills: Funky Fingers: fun activities for children to build up their finger/hand strength and control (fine motor skills), e.g. using tweezers, threading, turning nuts and bolts, cutting, hammers and nails. Holding a pencil effectively in order to make marks on a page. Developing movement patterns in Kinetic Letters.



Nursery Spring Term

Cycle 2 - 2024-25

Mathematics

Number: Identify the digits 1-10, rote count up to 20, can talk about the composition of numbers up to 10 in 1's and 2's.

Count accurately up to 10 objects in a line, count out 10 objects from a large group. Recognise the dots on a dice within a few seconds of it being rolled without having to count.

Numerical Patterns: Match quantity to digit. Can put the numbers 1-10 in order. Make an estimate about how many there are.

Shape, Space and Measure: Can name hexagon, heptagon, octagon, nonagon and decagon, can spot these shapes in the environment. Confidently identify corners and sides of 2D shapes

Communication and Language

Listening Attention and Understanding: Listening to stories with increasing attention and can remember much of what happened. Understanding questions that have two parts e.g. get your coat and then line up. Begin to understand 'how' and 'why' questions.

Speaking: Talk in full sentences to extend my play ideas with other children. I can use a range of tense to talk grammatically correct. Be able to talk about home and family life, can use new vocabulary that they have heard correctly. Can use tenses to talk about past, current and future events.

Computing

Deconstruction of technology using screwdrivers, nuts and bolt. Identify technology that works with batteries. Online safety with 'Smartie the Penguin'.

Understanding the World

Past and Present: Talk about significant events in my own life and experiences, talk about my family members and birthdays, have an understanding of age and development (Baby, Toddler, Child, Teenager, Adult, Elderly).

The Natural World: Seasonal Changes Winter/Spring, Using senses to explore food (taste, smell, touch)

The Life cycles of animals (chickens) and insects (butterfly).

Have sense of their local environment and how they can take care of it.

Begin to experiment with gravity - rolling, marble runs, gutters

People, Cultures and Communities: Special times on the calendar (New Years Eve, Nowruz, Chinese New Year, Holi, Easter).

Different religions - Islam, Judaism and Christianity. How do people celebrate? What is Easter? Beliefs make us unique.