

Personal Social and Emotional Development

Making Relationships: Developing a sense of responsibility and membership of a community.

Managing Self: More confident in new social situations, talk freely about myself, interests, home and community

Self Regulation: I can help to find solutions to conflicts or disagreements, develop appropriate ways of being assertive, accept the needs of others

Literacy: Key Texts

Topics: Amazing Authors / At the Farm / Life Cycles

Farmer Duck, Very hungry caterpillar, Olivers Vegetables, You Can't Take an Elephant on the Bus,

Topics: Are We Nearly There Yet? / Life on the Ocean Waves / School

The Train Ride, Pirate Pete, Pirates Love Underpants, Fidgety Fish, Sharing a Shell, I am too small for school, The Colour Monster Starts School

Literacy

Reading: Recognise both my names, recognise a rhyming pair, identify the onset sound, ELS phonemes.

Writing: Begin to write my name from memory, write graphemes that are recognisable, can hold my pencil correctly (3 fingers).

Expressive Arts and Design

Creating with Materials: Using tools for a purpose, plan - construct - refine - talk, design for a common theme

Being imaginative and Expressive: play instruments with increasing control, respond to the music discussing emotions, developing complex stories using small world toys. (Aurora Orchestra).

Physical Development

Gross Motor Skills: Throwing and kicking large balls, balancing on one foot and traversing structures, using whole body movements to explore their space and not bump into objects or other people. Develop upper body coordination and limb awareness. Physical collaboration with others to move objects.

Fine Motor Skills: Funky Fingers: fun activities for children to build up their finger/hand strength and control (fine motor skills) Holding a pencil effectively in order to make marks on a page. Dough Disco: develops finger awareness and strength. Developing movement patterns in Kinetic Letters, that translate into writing letters.



Nursery Summer Term

Cycle 2 - 2024-25

Mathematics

Number: Identify the digits 1-10, rote count up to 20, can talk about the composition of numbers up to 10 in 1's and 2's.

Count accurately up to 10 objects in a line, count out 10 objects from a large group. Recognise the dots on a dice within a few seconds of it being rolled without having to count.

Numerical Patterns: Match quantity to digit. Can put the numbers 1-10 in order. Make an estimate about how many there are. Count on from a starting number.

Shape, Space and Measure: Confidently name 2D shapes and identify corners and sides. Create repeating patterns ABAB

Communication and Language

Listening Attention and Understanding: I can focus my attention without adult support, Understand 'Why' questions, pay attention to how rhymes or silly songs sound, recall facts from reading and discussions.

Speaking: Talk in full sentences to extend my play ideas with other children. I can use a range of tense to talk grammatically correct. Be able to talk about home and family life, can use new vocabulary that they have heard correctly. Can use tenses to talk about past, current and future events.

Computing

Developing understanding of how Algorithms work: Control a toy

Online safety with 'Smartie the Penguin'.

Understanding the World

Past and Present: Talk about significant events in my own life and experiences, talk about my family members and birthdays, have an understanding of age and development (Baby, Toddler, Child, Teenager, Adult, Elderly).

The Natural World: Seasonal Changes Spring/Summer, Using senses to explore food (taste, smell, touch)

Growing fruit and vegetables from seeds

Have sense of their local environment and how they can take care of it. (Recycling, littering, tidy, planting flowers for bees)

Begin to experiment floating and sinking

People, Cultures and Communities: Story times from different religions (Buddhism, Christianity, Islam, Hinduism, Sikhism)

Special places to live and to worship - Church, Synagogue and Mosque