

# Crown Meadow Whole School **RE** Overview

## RE Intent

**Our RE curriculum explores range of different religions and develops an appreciation and curiosity of the different practises and beliefs.**

At Crown Meadow, we aim to develop an understanding of the beliefs and teachings, practices and lifestyles, how beliefs are conveyed and to reflect and understand others values.

## Cultural Heritage Intent

**We feel that it is important that children understand and value their own and their families beliefs and that we celebrate and value those in school.**

We also visit the local churches in Alvechurch as well as places of worship further afield.

## EYFS

### What do pupils get out of RE in this age group?

- What do pupils get out of RE in this age group? RE sits very firmly within the areas of personal, social and emotional development and understanding the world. This framework enables children to develop a positive sense of themselves, and others, and to learn how to form positive and respectful relationships. They will do this through a balance of guided, planned teaching and pursuing their own learning within an enabling environment. They will begin to understand and value the differences of individuals and groups within their own immediate community. Children will have opportunity to develop their emerging moral and cultural awareness.

### RE in the Early Years Foundation Stage

- Children in EYFS should encounter religions and worldviews through special people, books, times, places and objects and by visiting places of worship. They should listen to and talk about stories. Children can be introduced to subject specific words and use all their senses to explore beliefs, practices and forms of expression. They ask questions and reflect on their own feelings and experiences. They use their imagination and curiosity to develop their appreciation of and wonder at the world in which they live.

## Key Stage One and Two

- The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.
- All pupils should learn from Christianity in each key stage. In addition, pupils will learn from the principal religions represented in the UK, in line with the law. These are Islam, Hinduism, Sikhism, Buddhism and Judaism. Furthermore, children from families where non-religious worldviews are held are represented in almost all of our classrooms. These worldviews, including for example Humanism, will also be the focus for study.

### Key Skills—National curriculum Key Stage One and Two

- Know about and understand a range of religions and worldviews
- Express ideas and insights about the nature, significance and impact of religions and worldviews
- Gain and deploy the skills needed to engage seriously with religions and worldviews

### Key Skills—Crown Meadow

- To understand beliefs and teachings
- To understand practices and lifestyles
- To understand how beliefs are conveyed
- To reflect
- To understand values

### Safeguarding

#### Through our curriculum we support children to...

- develop objectivity when considering texts and stories
- recognise difference and diversity and learning from this
- develop knowledge of all religions that promote understanding and tolerance
- develop racial awareness and how to talk about it using acceptable language
- resist extremism and prevent radicalisation
- understand traditions, rituals and routines
- listen to RE stories and texts
- reflect on ethics/morals what is acceptable and not acceptable
- use discussion, debate, circle times (knowing it's okay not to take part if it's a sensitive issue) to develop tolerance and wider thinking
- challenge our own beliefs about what happens in the world not necessarily religious views

### Cultural capital

EYFS - Visit Alvechurch Baptist Church  
Year 1 - Visit St Laurence C of E, Avechurch  
Year 2 - Visit a Jewish Synagogue  
Year 3 - Visit a Hindu Temple  
Year 4 - Visit Birmingham Central Mosque

### End Points

- Knowing about and understanding religions and worldviews
- Expressing and communicating ideas related to religions and worldviews
- Gaining and deploying the skills for studying religions and worldviews

### Careers

EYFS – Police Officer  
Year 1 – Teacher  
Year 2 – Newspaper Journalist  
Year 3 – Counsellor  
Year 4 – Charity Fundraiser

### SMSC in RE

See SMSC Sheet

## Cultural capital

It is essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement

**Key skills**—English, Maths. Are children able to read deeply and widely by the time they leave primary school. Are they ‘next year ready’ in age-related skills throughout the primary school.

**Personal Skills**—independence, self-reliance, relationships etc

**Values**—Including the school’s and British Values

**Creativity**—Opportunities for Art and Design , Expressive Arts

**Heritage**—A knowledge of History and our heritage

**Wider World**—Geography, current affairs

**Discovery**—Science and Technology

### **For example:**

- Knowing about and understanding religions and worldviews
- Expressing and communicating ideas relating to religions and worldviews
- Gaining and deploying the skills for learning from religions and worldviews