

Crown Meadow First School and Nursery Pupil Premium Strategy Statement



2022-2023

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

Internal assessment is reviewed and impact driven to ensure progress for children eligible for Pupil Premium in the target areas across the school. External assessment are available for some children in relevant year groups

Disadvantaged pupil progress scores for 2022/23

Progress	Maths	Reading	Writing
Expected Progress	86.4%	86.4%	86.4%
Exceeding progress	4.5%	4.5%	4.5%

Disadvantaged pupil performance overview for 2022/23

Attainment		Maths	Reading	Writing
Meeting expected standard at EYFS	PP (6)	33.3%	33.3%	33.3%
	Not PP	78.3%	71.7%	70%
Achieving high standard at EYFS	PP (6)	0%	0	0
	Not PP	13.3%	11.7%	10%
Meeting expected standard at KS1	PP (9)	88.9%	88.9%	88.9%
	Not PP	82.4%	80%	71%
Achieving high standard at KS1	PP (9)	0%	0	0
	Not PP	20 %	25%	12%
Meeting expected standard at Y4	PP (7)	71.4%	85.7%	71.4%
	Not PP	77.3%	84.9%	72.7%
Achieving high standard at Y4	PP (7)	14.3%	14.3%	0
	Not PP	22%	27%	9.1%

Priority 1 – EYFS Oracy	
Measure	Outcome
Improved oral language skills and vocabulary among disadvantaged EYFS pupils.	All PP children in EYFS attained ELG in Communication and Language. 3 child have SALT referrals/reports and individual programmes are delivered.
COSTING	£22,220

Priority 2 – Knowledge gaps	
Measure	Outcome
Reduced number of pupils with knowledge gaps for core subjects among disadvantaged pupils.	All interventions for PP saw pupils closing gaps in specific areas with new skills being evident. Tutoring provided pre-learning opportunities which raised confidence and recall. Daily reader for bottom 20% include PP pupils and give regular reading opportunities, increasing confidence and fluency.
COSTING	£13,200

0

Priority 3 - Writing	
Measure	Outcome
Improved Writing attainment among disadvantaged pupils.	In EYFS 33% PP children attained ELG in writing, this data appears lower than the 40% baseline due to a new intake. In KS1, the writing attainment remained constant with all PP pupils at ARE. In KS2, all PP made expected progress and 71.4% were at expected level, which is in line with baseline scores.. Assessments showing numbers of CEW words, spelling patterns and SPAG scores show progress.
COSTING	£10,330

Priority 4 – Greater Depth	
Measure	Outcome
Improved Greater Depth attainment for disadvantaged pupils	In EYFS no PP chd exceeded ELG. At end of KS1, no PP children were identified as GD. By the end of Y4, 42% of PP children were GD in reading and 42% of in maths. 14% of PP were GD in writing. Y4 this % matches or exceeds that of non-PP peers attainment. PP children given opportunities to show GD skills alongside peers, provide extra problem solving and reasoning in maths and deeper comprehension skills.
COSTING	£2,200

Priority 5 – Learning Behaviour	
Measure	Outcome
To achieve and sustain improved learning behaviours for all pupils in our school, particularly our disadvantaged pupils.	Learning walks and observations showed no discernible difference between PP and non-PP peers. Analysis of behaviour logs does not show any difference between PP children. Interventions for self esteem, listening skills, understanding emotions and anger management show improvements against baseline skills
COSTING	£3,400

Priority 6 - Enrichment	
Measure	Outcome
To achieve and sustain improved participation in extra curriculum activities for all pupils in our school, particularly our disadvantaged pupils.	In 2022/23 all PP children attended at least 1 extra curricular sports activity through All Active Academy. 2.7% PP children attended an after school interest club in 2022/23.. All PP children were able to attend all school and residential trips.
COSTING	£2,280

Priority 7 - Attendance	
Measure	Outcome
To achieve and sustain improved attendance for all pupils, particularly our disadvantaged pupils.	PP attendance is 92.3% and non PP is 96.4%. The % increased over the course of the academic year. Significant number of PP pupils are persistent absentees (32% of PP, 4.7% of non-PP), which is reflected in the lower attendance figures. PP pupils, having a range of issues from recurring illness, mental health needs and childhood.
COSTING	£2800

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
none	

Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information: How our service pupil premium allocation was spent last academic year</i>
N/A
The impact of that spending on service pupil premium eligible pupils

Further information (optional)

<i>Developing skills through daily QFT is a priority</i>
--

COSTING		
Priority 1	Early Years Oracy	£10,320
Priority 2	Gaps in Knowledge	£ 13,074
Priority 3	Writing/SPAG attainment	£9,336
Priority 4	Greater Depth	£2,200
Priority 5	Learning Behaviour	£ 3,400
Priority 6	Enrichment	£2,280
Priority 7	Attendance	£2,800
TOTAL SPENDING		43,410
Pupil Premium allocation		£42,175
OVERSPEND		£ 1,235 from school budget