



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Playground Markings	<p>An increase in the number of students engaging in physical activity during break times within the first term of implementation.</p> <p>Enhanced Well-being: An improvement in reported feelings of happiness and enjoyment during break times.</p> <p>Improved Social Skills: Engagement in collaborative play and teamwork facilitated by the new playground markings, with an increase in positive social interactions.</p>	<p>Playleaders have been instrumental to this process with children inspiring children.</p> <p>Staff have modelled clear use of the markings with play assemblies further modelling use and expectations.</p>
Healthy Living Weeks	<p>Sports Participation: Children participation in healthy living week activities revealed high levels of engagement, positivity and further discussions. Children talk about events beyond their actual date, showing an ongoing</p>	

	<p>motivational impact.</p> <p>Knowledge Gain: Increased children's understanding of healthy living principles before and after the week. Staff and children continue to focus and reflect on the importance of healthy living including nutrition, sleep and wellness.</p>	
Year 4 Swimmers	<p>Improved Confidence: Children showed increased confidence and enjoyment in swimming lessons.</p> <p>Enhanced Skills: Children demonstrated improved swimming skills and techniques.</p>	
Dance Out of School Clubs – Wellbeing Focus	<p>Children are inspired to dance. A high attendance from children from EYFS through to Key Stage 2. Children dance on the playground collaboratively, with many children choreographing dance routines. Many children attend dance externally, motivated by the internal clubs.</p>	
Participation in Competitive Sports Sports Mark Platinum achieved	<p>High engagement in competitive sports with a number of children nagging across the LA.</p>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce lunchtime and breaktime sport sessions/structured play activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches/play leader training - as they need to lead the activity.</i></p> <p><i>Other pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Sustainability: Play leader programme to continue with continued training for lunchtime staff.</i></p>	<p><i>£500 National College</i></p> <p><i>Resources for Play leaders £4248.80</i></p> <p><i>Storage sheds £195.82</i></p>

<p>CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p> <p><i>Sustainability: Staff all complete CPD logs which are read by the Sports Lead: training is reflected upon and key points shared across the staff team.</i></p> <p><i>New Sports Lead uses increased knowledge within the strategic lead of PE and SP.</i></p>	<p><i>£500 National College</i></p> <p><i>Supply costs for PE Lead £1570</i></p>
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<p><i>Resourcing of structured play activities</i></p>	<p><i>All pupils</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Purchase a range of mobile resources that can enhance our provision of structured play at breaktimes. These should complement and make use of playground markings purchased last year.</i></p> <p><i>Play leaders will be trained in delivering coaching and refereeing of games across key stages.</i></p> <p><i>Sustainability: Equipment is now easily accessible, enabling continued activity, time efficiency and challenge to all.</i></p>	<p><i>Sports Safe £704.43</i></p> <p><i>20 Footballs £317.85</i></p> <p><i>Storage Units £195.82</i></p> <p><i>Get Set for PE £550</i></p>
<p><i>Subscription to All Active Academy SLA</i></p>	<p><i>All staff and pupils</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Participation in competitive sport</i></p>	<p><i>Broader range of opportunities across all ages, genders and pupil groups, including competitive fixtures and developmental activities</i></p> <p><i>Sustainability: Children</i></p>	<p><i>£2151 subscription</i></p>

			<i>are inspired to and do engage in a further range of competitive sports. They discuss with staff their ongoing achievements and engage with a deeper and wider level of sport across their home-life.</i>	
<i>Commitment to Get Active initiative to support our healthy minds/healthy bodies drive</i>	<i>All staff and pupils</i>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Sign up to Get Active initiative and commit to offering a range of activities in school and after school to encourage our pupils to engage in a range of new active and sporting activities. Targeting offers of support to pupils identified as lacking opportunity or motor skills for support.</i></p> <p><i>Sustainability: The PE profile is now raised across school – children talk actively about their lessons and show greater</i></p>	<p><i>Year 4 swimmers – catch up (additional to curriculum) £840 &amp; £540</i></p> <p><i>The Story Project- Healthy minds/ bodies &amp; PSHE association- £670</i></p> <p><i>Sporting Inspiration books &amp; shelving £1700</i></p> <p><i>Emotions cushions £250</i></p>

			<i>knowledge of healthy living. Children see the benefits of benefit of being active.</i>	
<i>Expand the range of sports and activities offered through maximising local facilities and grounds.</i>	<i>All staff and pupils with a specific focus on Key Stage 2 linked to resilience and team work</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Bell boating expansion  Sustainability: Children are inspired to ask when their next sporting adventure is scheduled. They talk actively with their families about key events such as Olympics Day.</i>	<i>£350 bell boating regatta £220 bell boating training  Olympics Day- - £300  Forest School resources £143.60</i>
<i>Transport to organised activities and competitive sports</i>	<i>All pupils</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5: Participation in competitive sport</i>	<i>Coach travel now becoming more expensive and less availability likely to equate to higher spend than previously.  Sustainability: The culture for competitive sports has grown across school and has become and expectation across year groups.</i>	<i>Aston Fields - £150 St A &amp; Bromsgrove – Oct 23 - £280 St A &amp; Bromsgrove – bell boating coach £400 South Bromsgrove High School- dance fest £197</i>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>All actions stated above have been implemented across school.</p>	<p>It's been amazing to see the positive impact that our focus on nutrition, wellness, and physical activity has had on our students. The children are more motivated than ever to engage in competitive sports, and the culture of our school has truly become one where wellness is paramount.</p> <p>One of the things that brings us the most joy is hearing our students talk openly about their feelings and emotions. They're developing a deep love of sport and physical exercise, which is not only benefiting their physical health, but their mental wellbeing too. It's so rewarding to see them thrive and grow in confidence with each new activity they try.</p> <p>We are excited to continue building on this momentum in the months and years to come. Our SPG plan for 24-25 will see sustainability at it's heart and nutrition focusing heavily for wellness.</p>	<p>Sports premium continues to be a high priority across our school with a culture of sport and wellness.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65% of Y4 swimmers achieved 25 metres.  50% of Year 3 children can swim 25 meters. The other 50% will have an opportunity to swim in Year 4	<i>Y6 Data not applicable to our setting (YR-4) but we place a great emphasis on Y3 curriculum provision for swimming (6 week program)</i>  <i>On top of this we use Sport Premium funding to provide additional swimming sessions for those in Year 4 who were identified as being non or weak swimmers. This is also a six week program (6 x 30 mins per week)</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A for Year 6 as our school stops at Year 4 (First School)  See above	N/A

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>	<p>N/A</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Yes. Members of staff attended swimming CPD sessions provided through our subscription to the ALL Active Academy Program.</p>

Signed off by:

Head Teacher:	<i>Mrs Sally Athey/ Mrs Michelle Hague</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss N Banks</i>
Governor:	<i>Mrs Tess Davis</i>
Date:	12.07.24