



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce lunchtime and breaktime sport sessions/structured play activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches/play leader training - as they need to lead the activity.</i></p> <p><i>Other pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£2000 costs for training of play leaders and staff members.</i></p>

<p>CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£5000 for 5 teachers to undertake CPD.</p>
<p>Resourcing of structured play activities</p>	<p>All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Purchase a range of mobile resources that can enhance our provision of structured play at breaktimes. These should complement and make use of playground markings purchased last year. Play leaders will be trained in delivering coaching and refereeing of games across key stages.</p>	<p>£4000</p>

<p><i>Subscription to All Active Academy SLA</i></p>	<p><i>All staff and pupils</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Participation in competitive sport</i></p>	<p><i>Broader range of opportunities across all ages, genders and pupil groups, including competitive fixtures and developmental activities</i></p>	<p><i>£2151</i></p>
<p><i>Commitment to Get Active initiative to support our healthy minds/healthy bodies drive</i></p>	<p><i>All staff and pupils</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Sign up to Get Active initiative and commit to offering a range of activities in school and after school to encourage our pupils to engage in a range of new active and sporting activities. Targeting offers of support to pupils identified as lacking opportunity or motor skills for support.</i></p>	<p><i>£3000</i></p>
<p><i>Transport to organised activities and competitive sports</i></p>	<p><i>All pupils</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Participation in competitive sport</i></p>	<p><i>Coach travel now becoming more expensive and less availability likely to equate to higher spend than previously</i></p>	<p><i>£4000</i></p>

<p><i>Hosting competitive events for cluster schools in orienteering and team sports event</i></p>	<p><i>Pupils from local area</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Participation in competitive sport</i></p>	<p><i>Host two events for cluster schools.</i></p> <p><i>One in spring term to make use of orienteering trail and one in summer term, improving opportunity and engagement for local children and making use of links with middle school partnership to utilize their play leader scheme.</i></p>	<p><i>£2000</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<p><i>Y6 Data not applicable to our setting (YR-4) but we place a great emphasis on Y3 curriculum provision for swimming (6 week program)</i></p> <p><i>On top of this we use Sport Premium funding to provide additional swimming sessions for those in Year 4 who were identified as being non or weak swimmers. This is also a six week program (6 x 30 mins per week)</i></p> <p><i>We will publish progress data from these groups in 2024.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	N/A

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p>N/A</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Yes. Four members of staff attended swimming CPD sessions provided through our subscription to the ALL Active Academy Program.</p>

Signed off by:

Head Teacher:	<i>Mrs Sally Athey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Christopher Morris/Mr Rob Ankcorn</i>
Governor:	<i>Mrs Tess Davis</i>
Date:	