

# SMSC

At Crown Meadow, we believe that SMSC is in everything we do. SMSC runs through all Subject Intents. Below are some examples of how SMSC is evidenced through all aspects of our school from culture and environment to partnerships with parents to pupil voice.

Throughout the school, individuality is actively encouraged. Pupils are encouraged to make their own decisions about all aspects of school life based on their own personal interests, strengths and values. The curriculum is inspiring. Pupils very quickly develop a love of learning and are eager for more. Pupils have a strong sense of right and wrong which underpins the outstanding behaviour evident in the school. Pupils are proud to be part of the school and enthusiastically join in with school performances and extra-curricular activities.

## Spiritual

Pupils develop the knowledge, skills, understanding, qualities and attitudes they need to foster their own inner lives and non-material wellbeing.

For Example:

- Each year group visits a different place of worship: Year 4 - Mosque, Year 3 - Hindu Temple, Year 2 - Synagogue, Year 1 - St Laurence Church of England and Reception - Alwechurch Baptist Church
- Feelings charts in Classrooms
- Circle times in class
- Reflection time in Assembly
- Nativity and Harvest Assemblies.
- World Book Day
- Tea and cakes with Mrs Athey
- Nurture groups
- Cooking sessions
- Gardening sessions

## Moral

Pupils develop the knowledge, skills and understanding, qualities and attitudes they need in order to make responsible moral decisions and act on them.

For Example:

- School and class Rules
- Circle times in class
- Class duties/Register Monitors
- Social Stories
- Nurture Groups
- Playground leaders

## Social

Pupils develop the knowledge, skills, understanding, qualities and attitudes they need to make an active contribution to the democratic process in each of their communities.

For Example:

- Houses
- Teams in school
- School Council
- School Council Elections
- Charity Fund Raising
- Harvest/Nativity/Easter, class assemblies and End of Year plays for Parents
- Nurture Groups
- Carol Singing at Local Old People's Homes
- Library Visits
- Selling Poppies for the Royal British Legion

## Cultural

Pupils develop the knowledge, skills, understanding, qualities and attitudes they need to understand, appreciate and contribute to culture.

For Example:

- RE Lessons
- History Lessons
- Art - Rangoli patterns/African masks/Aboriginal
- Music - choir, instrument lessons
- Theme weeks/days, for example, Black History Month, Chinese New Year, National School Sports Week, Saints' Days
- European languages day where the children sample food, learn dances, dress up and explore other languages.
- Attending events for sports, for example, hockey, gymnastics and football.
- Events for the arts, for example, Voices and Visions, Bhangra Dancing, theatre group visits, music workshops
- Crown Meadow's Got Talent
- Visitors / trips that develop the pupils' understanding of their world, for example, Cadburys World, art galleries, museums, farms, zoos and wild life parks.
- Nativity and Easter Stories
- Remembrance Day assembly and activities St George's Day Chinese New Year