

School Provision

Staffing structure that promotes support for all pupils and their families. There is an 'open door' approach for parents/carers to ask for help when they need it.

A **whole school ethos** that values every child and nurtures them to enable them to achieve their potential.

Staff have had training in **attachment** and the **impact of trauma** which helps them to support the most vulnerable children.

Our **school environment and engaging curriculum** provides the children with many enrichment opportunities such as Forest School, and a public library on site.

We offer **Family Workshops** that focus on wellbeing and positive mental health as well as curriculum information.

Our on-site **Nursery** has provision for **3 year olds** and regularly supports our parents.

We have additional interventions for children who are eligible for **Pupil Premium funding**.

We have a **Nurture Room** that supports children who may need support with their emotional wellbeing.

Early Help Offer



Support for Children, Parents and Carers

Senior leadership team:
Headteacher - Sally Athey
Deputy Headteacher - Jo Illy
Assistant Headteacher - Chris Morris
Head of School Development - Michelle Crawford

Phase Leaders:
Lydia Webster - EYFS
Emily Riches - KS1
Harriett Taylor - KS2

Inclusion Team:
Chris Morris - SENDCo
Rachel Reed - Pastoral Leader

Safeguarding Team:
Jo Illy
Rachel Reed
Sally Athey
Michelle Crawford
Chris Morris

Wellbeing Team:
Chris Morris
Rachel Reed
Lisa Brookes
Jo Illy

Governor Responsibilities:
Keith Wiseman - Safeguarding

Attendance Officer:
Carol Skinner

To contact anyone listed above please contact school office:
0121 445 4540
office@crowndeadow.worcs.sch.uk

Outreach Support

EIFS – Early Intervention Family Support – offer drop in sessions for parents and also run groups for pupils in school with a focus on emotional wellbeing. EIFS workers also offer 1-1 work with children and their families.

TFS – Targeted Family Support will work directly with families who request additional support for more complex needs.

Educational Psychologist will come into school to provide support and guidance for staff and parents and also work with children 1-1.

CAMHS and **Reach for Wellbeing** can support children who are in need of support for mental health needs. **CAMHSCAST** workers provide outreach support to schools and parents/carers.

Children's Centres offers outreach support such as the **Community Midwife** and **Speech and Language**.

There are strong links with the **feeder middle schools** when children leave Crown Meadow at the end of Year 4.

There are positive links with the **local community police**.

The **school nurse and health visitors** offer advice and support to parents/carers.