

# KSI Phonics Morning



Tuesday 3<sup>rd</sup> December  
2019

# Our aims today:

- Share an understanding of phonics and how we teach it
- Share strategies to support you at home with your child's reading development
- Share information about the phonics screening test



# What is phonics?



What phonics is

# What does phonics look like in the classroom?

9:00am - 9:30am - Phonics sessions **in small groups:**

1. A new sound (special friends) is introduced.
2. Practise spelling words including the new sound.
3. Read a book closely linked to their phonetic knowledge.



MTYT

special friends

speed sound chart

Fred fingers

Fred in your head

nonsense words

1. A new sound (special friends) is introduced.



The children are asked to repeat the new sound using MTYT.



Next they are shown the picture side of the card which has a phrase linked to the sound for the children to learn.

1. A new sound (special friends) is introduced.

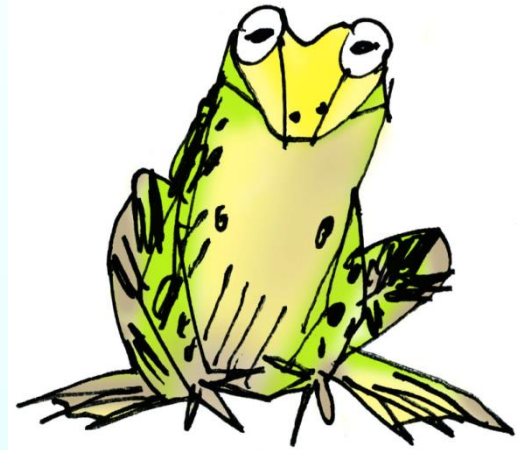
The children practise blending using the new sound with Fred.

Say "hello" to Fred.

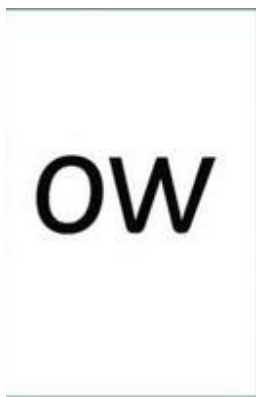
Fred can *only* talk in sounds...

He says "*s, n, ow*" because he needs you to help him to *blend*.

We call this *Fred Talk*.



1. A new sound (special friends) is introduced.



**OW**

After that, the children are shown the 'special friends' and they repeat the sound.

The children are then asked to identify the sound on the speed sound chart...

## Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Special friends...2  
letters that make 1  
sound

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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# 1. A new sound (special friends) is introduced.

Green words – contain all the sounds we know

\*Fred talk

\*Fred in your head

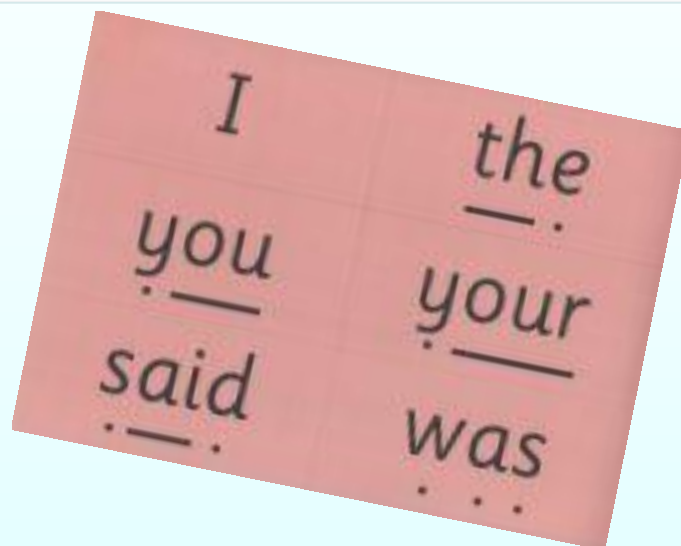
\*No Fred talk

Alien words!



Red words

'If it's red it's hard to Fred'



## 2. The children practise spelling words including the new sound.

Fred Fingers for spelling

\*Say the word and  
pinch on the sounds

Eyes for reading,  
fingers for spelling!



3. The children read a book closely linked to their phonetic knowledge.



## Reading stories at home

Read favourite stories over and over again

Read some stories at a higher level than they can read themselves.

Listen to them reading their home readers.

### Have fun with Fred Talk!

*"What a tidy r-oo-m!"*

*"Where's your c-oa-t?"*

*"Time for b-e-d!"*

### Practise pronouncing the sounds...



# Phonics Screening Check

- Normally the first week in June
- The check has 40 words that the children must read.
- The test is split into two parts with 20 words in each part.
- The test contains both real words and nonsense words.

brend



crust

throst



trails

stret



strip

spraw



scraps

# Useful websites:

[www.ruthmiskin.com/parents](http://www.ruthmiskin.com/parents)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

If you have any questions then please don't hesitate to ask any of the KSI team.

We are always happy to help.