

Crown Meadow First School

Report of KS2 Phase meeting

Prepared by: Emma Goodwin and Shannon Yallop

Date: 27/11/2025

Attendees: Harriett Taylor (KS2 Lead), Emma Goodwin (Parent Governor) and Shannon Yallop (Parent Governor)

Current areas of focus for KS2:

- Posture and pencil grip
- Active engagement in the classroom
- New classroom strategies
- Class Dojo
- NTS testing
- MTC data
- Enrichment

Posture and pencil grip

- Only minimal number of pupils have poor grip; noted that once the grip is established it is hard to change.
- Focus is on modelling the behaviours wanted in terms of posture and repeating this daily to embed.
- Modifications and allowances are established to support those with physical or other need.

Active engagement in the classroom

- Utilising different strategies to keep children engaged, especially those that require “action” i.e. stand up/sit down, thumbs up, partner critique
- CUSP curriculum is ambitious and strong but could be considered dry over long periods of time so focus is on chunking it up to support with classroom engagement.

New classroom strategies

- Focus on embedding new strategies that are being highlighted at staff meetings ie: whole class feedback, partner critique, no hands up time, ask anyone. The purpose of these is a) engagement but also b) inclusivity to ensure there is no opt out and all children are actively encouraged and set up to stay engaged.

Implementation of Class Dojo

- Has had a positive impact on classroom behaviours in regard to ability to earn points.
- Positive impact on communication with parents and overall feedback from parents has been positive.

NTS Testing

- Currently going through Autumn assessments – next time we meet we will go through the analysis of this data by class group and other demographics.

MTC testing

- Remains a focus all year building up to the test in June
- Current performance is not quite as good as prior year but recognise prior year was an extremely good result; still expecting to be well above national averages.

Enrichment

- “Life beyond the classroom” involves residential, concerts/productions and community engagement opportunities.

General discussions/queries

- Behaviour in KS2 is generally very good; strategies to maintain and improve further are focused around encouraging the children to be mature role models for the rest of the school
- Governors queried how the children were handling spelling given prior year shift to ELS and CUSP curriculum as a result of poorer performance under the old scheme. Harriett noted the CUSP spelling lessons and relevant interventions for those that didn't pass the Year 2 phonics screening test. This is estimated to make up 10%-15% of KS2.